## Public School Districts Public School Districts Public School Districts

## Culdesac Jt. District #342

Nez Perce County

600 Culdesac Avenue, Culdesac, ID. 83524 Phone: (208) 843-5413 Fax: (208) 843-2719 Steven Smith, Superintendent

District Characteristics 2000-01			
Fall Enrollment 2000-01	216	Special Education:	
Average Daily Attendance	205	Special Education Students	20
State Ranking per ADA	94	Gifted and Talented Students	5
Number of Schools (sites):		Number of LEP Students**	2
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	145
Number of Accredited Schools:		Free and Reduced Meals	86
Approved	1	Lunch Price - Elementary	\$1.50
Approved with Merit	0	Lunch Price - Secondary	\$1.75
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	103
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	20	* Certificates of Completion issued at a district le	evel
Other Completions*	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

We have completed our first successful year with two "paperless classrooms." These are workstation based learning environments for the students of the 4<sup>th</sup> and 6<sup>th</sup> grades. The Board of Trustees has reviewed, revised, and adopted a complete new "Board Policy." The Districts "School Improvement Plan" is on schedule and is in the final stages of adoption. Teachers have reviewed and are in the process of revising and aligning the schools curriculum guides. These will meet State required exiting standards. The district's window weatherization project will be completed by the end of June. The C.T.O. along with the Administration have developed the district's mentoring program. Our computer network is nearing completion. It consists of fiber optic runs and operates at 1 Gig. Now the classroom expansion and integration can begin. Our levy for 2001-2002 passed and will provide resources for the continued expansion of technology throughout the district.

Student Profiles  Ethnicity							
Race	Male	Fe	male	Total			
White	50.0	00%	42.59%	92.59%			
Black	0.9	93%	0.46%	1.39%			
Hispanic	0.9	93%	0.00%	0.93%			
Nat. Amer.	3.7	70%	0.93%	4.63%			
Asian	0.0	00%	0.46%	0.46%			
Total	55.5	56%	44.44%	100.00%			
1							
20%		Потор	outs	: 1			
20% ტ 15%	-	Diop	outs				
		Diop					
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Percentage 15% 5%		Грюр					
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Percentage 15% 5%	Grd. 9	Grd. 10		Grd. 12			
Dercentage 5% 0% 1	Grd. 9 0.00% 0.00%		1 1	Grd. 12 0.00% 0.00%			

## **Progress Towards Meeting District Goals**

2000-01 Goals	Progress
All previous tech. Goals have been completed.	June 2001
Full curriculum alignment	December 2001
Completion of Network	August 2001
Completion of SIP	May-June 2002
Expansion of Technology	On-going

	M & O Fund	%	All Funds	%	Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rar
Revenues:				_	M & O Instruction	\$903,502	55.62%		
Local Taxes	\$248,946	14.56%	\$252,566	12.48%	M & O Support Programs	682,921	42.04%		
Other Sources	32,528	1.90%	97,136	4.80%	M & O Other	38,063	2.34%		
State	1,423,919	83.23%	1,467,553	72.54%	Total M & O	\$1,624,486	100.00%	\$7,924	
Federal	5,380	0.31%	205,883	10.18%	_				
					Total ALL Funds	\$1,978,606	100.00%	\$9,652	
Total	\$1,710,773	100.00%	\$2,023,138	100.00%					
Lottery Revenu	eplacement es			\$40,981 \$8,325	Tax Levies at 9-1-2000 Property Market Values		Per ADA \$206,555	Rank 67	
Technology Gra	ant			\$27,147	Total General M & O Levies Total District Levies	0.002903447 0.005861212		76 51	

Staff Data 2000-01					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	8.00	12	Beginning Salary on Schedule	\$21,918	
Secondary Teachers	9.50	11	Highest Salary on Schedule	\$42,519	
Administrators	1.50	137	Average Elementary Teacher's Salary	\$34,554	71
Other Certified Staff	1.70	121	Average Secondary Teacher's Salary	\$37,041	28
Total Certified Staff	20.70	10	Superintendent's Salary	\$53,476	102
Total Non-Certified Staff	11.40	18			

Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

